

THE CONTACTS OF CIVILIZATIONS

of the impossible variety in language, French has had to be as the vehicle of instruction, but even here room has left for milieu to fuse its own, as best it can, with Western education, happy solution of having communal schools has gone far to

the rural education problem. In Cochin-China elementary ironically enough for the education-minded Araiamites[^] tory in 1927. This was a government pledge rather an Yet in 1931 out of the 1,4x9 communes, there were only 115 schools, representing a population of 100,000 without instruction*¹

The Franco-native system is divided into primary, and secondary education. The name erroneously the of the pupils, when it only refers to the blend of two

of study. It is traditional in the sense that it teaches Far ties, and French is the language of instruction. The occupies three years. It gives a more complete in continues the elementary courses. Chinese are for the Annaraite students, just as PaH Is required of the Laotians. Teachers are still natives,, but fortified with a French superintendents exist in the urban ceatres,

In- spectors make a regular tour of rural schools. A system rigorously eliminates about nine-tenths of cyde, and there is yet another test before can on to the next stage of higher-elementary studies. Strict « severe weeding out process have made the of the for these studies so high that it has given on the

over its Metropolitan eqtimkfflt. of the ta the ultimate stage are boarders, and of scholarships,

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* **1931.**
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